

# 2018 ACRL Academic Library Statistics

Website: <https://acrl.countingopinions.com>

Deadline: February 28, 2019

## Library Information

Question	Response
Reporting Institution	_____
Short Name for Reporting Institution	_____
Street Address	_____
City	_____
State / Province	_____
Zip / Postal Code	_____
Country	_____
Fiscal Year End Date	_____
Carnegie Classification	_____
Carnegie Classification Detailed	_____
Optional Question	_____
IPEDS Unit ID	_____

## Primary Contact

Contact's Name	_____
Title	_____
Email Address	_____
Phone Number	_____

## Report Prepared By

Your Name	_____
Your Title	_____
Your Email Address	_____
Your Phone Number	_____

## Staffing Types, FTEs and Expenses

#	Question	Number of FTEs (A)	Salaries & Wages Excluding Fringe (B)
01	Librarians	_____	\$ _____
02	Other Professional Staff	_____	\$ _____
03	Total Professional Staff	_____	
04	All Other Paid Staff (Except Student Assistants)	_____	\$ _____
05	Student Assistants	_____	\$ _____
06	Total, FTEs and Salary & Wages (Excluding Fringe)	_____	
07	Number of hours to work per week to be considered "full time" at the institution	_____	

08 Are staff fringe benefits paid from the library budget? Yes | No

09 Staff fringe benefits if paid from the library budget [REDACTED] \$ \_\_\_\_\_

**Expenses (Exclude Staff)**

#	Question	Amount
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**Materials / Services Expenses**

20	One-time purchase of books, serial backfiles, and other materials	\$ _____
20a	> E-books (if available)	\$ _____
21	Ongoing commitments to subscriptions	\$ _____
21a	> E-books (if available)	\$ _____
21b	> E-journals (if available)	\$ _____
22	All other materials/service cost	\$ _____
23	Total materials/services expenses	_____

**Operations and Maintenance Expenses**

24	Preservation services	\$ _____
25	All other operations and maintenance expenses	\$ _____
26	Total operations and maintenance expenses	_____
27	Are expenses reported in Canadian dollars?	Yes   No

**Total Expenses**

30	Includes salaries and wages from all identifiable sources, includes fringe	_____
31	Includes salaries and wages from all identifiable sources, excludes fringe	_____

**Library Collections**

	Physical (A)	Digital/Electronic (B)
40	Books [title count]	_____
40a	Books [volume count]	_____
41	Databases	_____
42	Media	_____
43	Serials	_____
44	Total	_____
45	External Contributions from Consortia / Network(s)	_____

**Institutional Repositories**

**Number**

50 Items held in the institutional repository(ies) \_\_\_\_\_

51 Item usage from the institutional repository(ies) \_\_\_\_\_

**Library Services**

Library Circulation / Usage

**Physical (A)      Digital/Electronic (B)**

60 Initial Circulation \_\_\_\_\_

    > e-book usage COUNTER \_\_\_\_\_

61 BR1 (if available) \_\_\_\_\_

    > e-book usage COUNTER \_\_\_\_\_

62 BR2 (if available) \_\_\_\_\_

63 E-serials usage \_\_\_\_\_

Information Services to Individuals

**Number**

64 Transactions \_\_\_\_\_

65 Consultations \_\_\_\_\_

67 Virtual Reference Services \_\_\_\_\_

Locations

**Number**

68 Indicate the number of branch and independent libraries \_\_\_\_\_

Information Services to Groups

**Physical (A)      Digital/Electronic (B)      Total if unable to break apart (C)**

70 Number of presentations \_\_\_\_\_

    Total attendance at all \_\_\_\_\_

71 presentations \_\_\_\_\_

Hours

**Number**

72 Number of hours open during a typical week in an academic session \_\_\_\_\_

Gate counts

**Number**

73 on an annual basis (if available) \_\_\_\_\_

74 in a typical week (if available) \_\_\_\_\_

**Interlibrary Loan Services**

80	Does your institution have interlibrary loan services?	Yes   No
		<b>Number</b>
81	Total interlibrary loans and documents provided to other libraries	_____
81a	> ILL-01 Returnable (if available)	_____
81b	> ILL-02 Non-returnable (if available)	_____
81c	> Total if ILL-01 & ILL-02 are reported separately	_____
82	Total interlibrary loans and documents received	_____
82a	> ILL-03 Returnable (if available)	_____
82b	> ILL-04 Non-returnable (if available)	_____
82c	> ILL-05 Documents received from commercial services (if available)	_____
82d	> Total if ILL-03, ILL-04 and ILL-05 are reported separately	_____

**Student Enrollment**

		<b>Number</b>
90	Full-time Equivalents (FTE) (if available)	_____
91	Headcounts (if available)	_____
91a	> Full time undergraduates (if available)	_____
91b	> Part time undergraduates (if available)	_____
91c	> Full time graduates (if available)	_____
91d	> Part time graduates (if available)	_____
91e	> Total if full time and part time undergraduate and graduate headcounts are reported separately	_____

## Other

What specific changes / additions  
would you suggest to this annual  
100 survey?

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## Notes

You may use the space below to  
provide context for the data you've  
110 reported above.

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# 2018 ACRL Academic Library Survey | Trends

## Library Contributions to Student Success Initiatives

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Deadline: February 17, 2019

### Trends Questions

#	Question	Response	If other, please elaborate
1	<p>The National Survey of Student Engagement (NSSE) uses this definition of high impact practices: "Due to their positive associations with student learning and retention, certain undergraduate opportunities are designated "high-impact." High-Impact Practices (HIPs) share several traits: They demand considerable time and effort, facilitate learning outside of the classroom, require meaningful interactions with faculty and students, encourage collaboration with diverse others, and provide frequent and substantive feedback."</p> <p>To which of these institutional high impact practices (HIPs) does your library contribute? (Select all that apply)</p>	<ul style="list-style-type: none"> <li>&gt; Learning community or some other formal program where groups of students take two or more classes together</li> <li>&gt; Community-based project (service-learning)</li> <li>&gt; Undergraduate research / work with a faculty member on a research project</li> <li>&gt; Internship, co-op, field experience, student teaching, or clinical placement</li> <li>&gt; International study / global learning</li> <li>&gt; Culminating senior experience (capstone course/project; senior project or thesis; comprehensive exam)</li> <li>&gt; First year seminars and experiences</li> <li>&gt; Writing intensive courses</li> <li>&gt; Media intensive courses</li> <li>&gt; ePortfolios</li> <li>&gt; Other</li> <li>&gt; None</li> </ul>	
2	<p>Which student outcomes does your library track and assess?</p>	<ul style="list-style-type: none"> <li>&gt; Student retention rates</li> <li>&gt; First-to-second year retention rates</li> <li>&gt; Graduation rates</li> <li>&gt; Time to graduation</li> <li>&gt; Grade point average</li> <li>&gt; Individual course grades</li> <li>&gt; Repeated / withdrawn courses</li> <li>&gt; Other</li> <li>&gt; None</li> </ul>	
<p>If you answered "none" for question 2, stop here. Otherwise, please answer these additional questions:</p>			
3	<p>Who tracks, analyzes, and/or reports assessment data about student success for the library? (Select all that apply)</p>	<ul style="list-style-type: none"> <li>&gt; Assessment librarian / staff</li> <li>&gt; Unit / department head</li> <li>&gt; Library administration</li> <li>&gt; No dedicated staff</li> <li>&gt; Other</li> </ul>	

4	With whom do you partner on campus to assess the library's impact on student success? (Select all that apply)	<ul style="list-style-type: none"> <li>&gt; Office of Institutional Research</li> <li>&gt; Support centers (e.g., Writing Center, Tutoring)</li> <li>&gt; Registrar</li> <li>&gt; University Administration (Provost, President, Chancellor)</li> <li>&gt; We have no institutional partners for this purpose</li> <li>&gt; Other</li> </ul>	
5	When assessing individual library services and their impact on student success metrics like those in question 2 above, which of the following do you measure? (Select all that apply)	<ul style="list-style-type: none"> <li>&gt; Information literacy instruction</li> <li>&gt; Reference desk transactions (in-person or virtual)</li> <li>&gt; Research consultations</li> <li>&gt; Use of e-resources</li> <li>&gt; Use of physical collections</li> <li>&gt; Use of library computers / technology</li> <li>&gt; Use of library space (e.g., study rooms, card swipe entry)</li> <li>&gt; We do not look at any of these services for this purpose</li> <li>&gt; Other</li> </ul>	
6	Which of the following student populations do you analyze for this purpose? (Select all that apply)	<ul style="list-style-type: none"> <li>&gt; Undergraduate cohort</li> <li>&gt; Graduate / doctoral cohort</li> <li>&gt; Online students</li> <li>&gt; Non-traditional students</li> <li>&gt; International students</li> <li>&gt; First generation students</li> <li>&gt; Transfer students</li> <li>&gt; Underrepresented groups / people of color</li> <li>&gt; Other</li> <li>&gt; No specific student populations</li> </ul>	
7	To what degree, if any, has your library found correlations between library use and student retention and/or graduation rates at your institution? (r = correlation coefficient)	<ul style="list-style-type: none"> <li>&gt; No correlation contributing to student retention and/or graduation rate(s) (r=0)</li> <li>&gt; Small degree of correlation contributing to student retention and/or graduation rate(s) (r=.1)</li> <li>&gt; Moderate degree of correlation contributing to student retention and/or graduation rate(s) (r=.3)</li> <li>&gt; Large degree of correlation contributing to student retention and/or graduation rate(s) (r=.5)</li> <li>&gt; Major degree of correlation contributing to student retention and/or graduation rate(s) (r=&gt;.5)</li> <li>&gt; Don't yet know</li> </ul>	